

**Generation Next Sunday Service Teaching-7<sup>th</sup> April. 2013 by David A. Adeyeye, Esq**

Topic: **What's My Reputation: Daniel 1:1-21 (Daniel chooses to honour God)**

**Key Activities:**

- Praise & Worship
- Prayer & Prayer Request
- Bible reading & lessons
- Memory Verse for the week: Proverbs 20:11 "*Even a child is known by his actions, by whether his conduct is pure and right.*"

**INTRO:** Today we are learning from the life of Daniel on how to build a good reputation and good character. What is "reputation"? We can define it as "what people think of someone because of their attitude, actions or what he or she has said."

What would you do if some of your friends at school wanted you to try a cigarette? What would your first reaction be? (Allow time for discussion.) How about something not as harmful, but still wrong like a friend urging you to watch a PG-13 movie without permission from your parent. Would you immediately say no? What we do at times like these gives us a reputation, either a good or bad one. If we give in and do what is wrong, our reputation for doing good is very weak. If we quickly say no and stand firm for what is morally right, we build a strong reputation for doing good

**Class Reflection:**

1. Why did the servant want Daniel and his companions to eat the king's food? (*So they would be strong and healthy like the others.*)
2. Because he didn't want to eat or drink anything unclean, what did Daniel ask to be served instead?(*Vegetables and water.*)
3. How did Daniel prove he and his companions didn't need to eat the king's food? (*After a 10 day test, they were stronger and looked better than those who ate the king's food.*)
4. How was Daniel rewarded for having a strong reputation of one who honors God? (*He was given knowledge and wisdom and allowed to serve before the king.*)
5. "In Daniels time", certain foods were considered unclean and forbidden. What kind of things do we have in our life today that might be considered unclean and forbidden? (*Answers will vary.*)

**Fun Activities:**

1) Know your fruits – 2) Cutting Corners- 3) What's my reputation.

**Home work:** get an exercise book and write down at least ten ways you can build a strong reputation for doing good from today to Saturday and submit back to me on Sunday next.

# What's My Reputation?

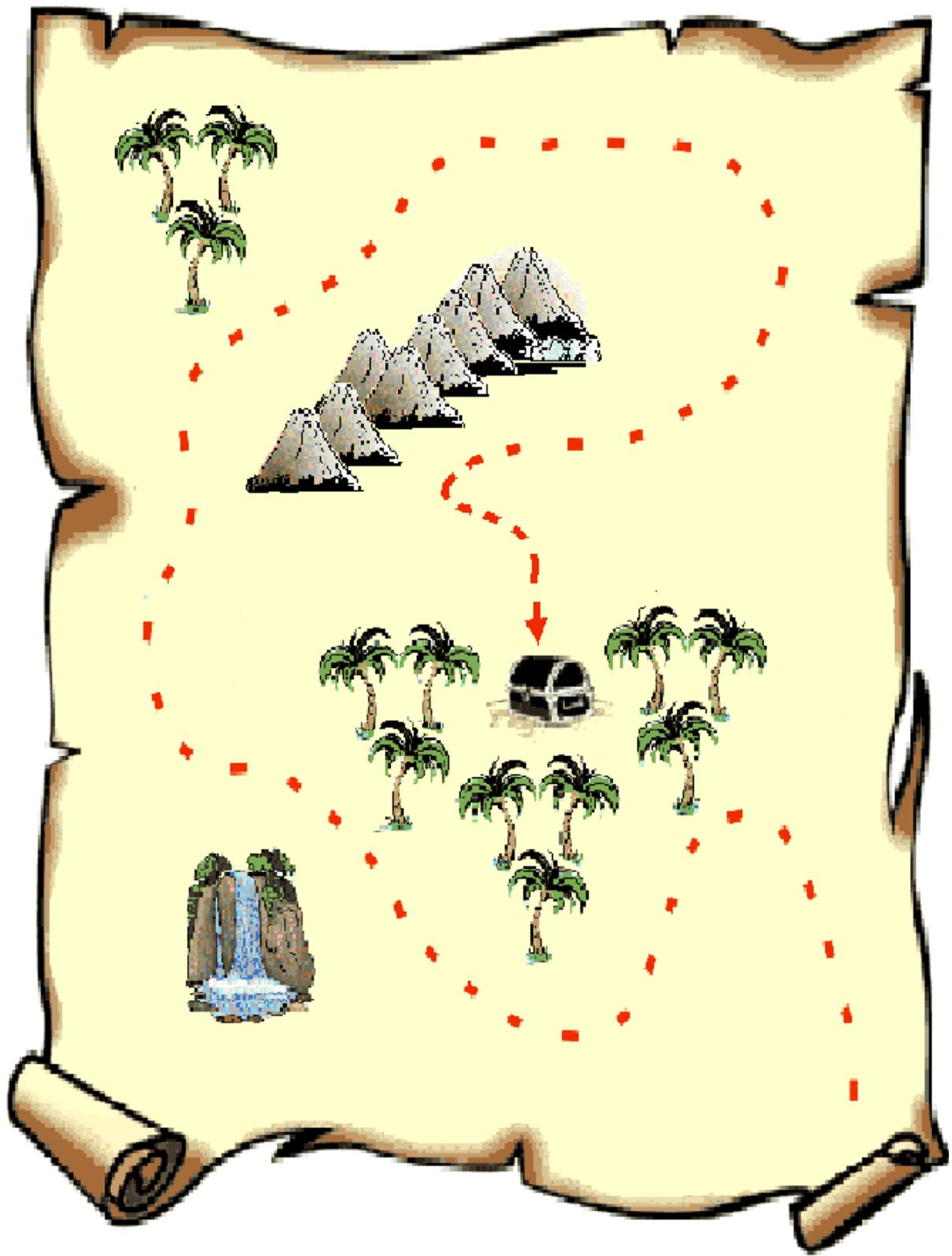
Write one word from the list below underneath each picture that best describes the reputation of what you see.



**Cuddly and Cute**  
**Loyal**  
**Slow**

**Stubborn**  
**Sloppy**

**Ferocious Man-eater**  
**Healthy**



# *To parents:*

This page lets you know what your child learned in GenerationNext today. In addition, you will find this week's memory verse, a suggested activity, and a short prayer to reinforce the lesson.



## **What we learned:**

Today, we learned about reputations, and that consistently living a pure and holy life builds a strong, Godly reputation. In Daniel 1:1-21 we read how Daniel chose to honor God.



## **Memory Verse:**

"Even a child is known by his actions, by whether his conduct is pure and right."  
Proverbs 20:11 NIV

Memorize this verse with your child. Ask your child what actions define him or her to others.



## **Suggested Parent/Child Activity:**

As you and your family go through your normal routines this week, take time to point out some of the reputations that those around you are projecting. You may observe these behaviors at sporting events, malls, church, school, and on T.V.

Take time to explain how your child can build and protect a good reputation. Discuss why a person's reputation is so valuable.



## **Daily Prayer:**

Father God, may we honor You with the lives we live, just as Daniel did so many years ago. Give us the wisdom to make the right choices each and every day. May we have a good and Godly reputation, Amen.